

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2021-2022

Funding Application: Plan - School Level - 3030 CROSS KEYS MIDDLE Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy [Show](#)

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

### 3030 CROSS KEYS MIDDLE

#### SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Mr. Lawson	
2	Teacher	Hope Sutton	
3	Principal	Eric Harris	
4	Other Administrators	James Larrew	
5	Other Administrators	Myko Vaughn	
6	Other School Leaders	Shara Evans	
7	Other School Leaders	Matthew Mooney	
8	Teacher	Matthew Fletcher	
9	Teacher	Patrick Dougherty	
10	Teacher	Valerie Brink	
11	Parent	Ms. Anita Williams.	
12	School Staff	Leon Miller	
13	Teacher	Nicole Payne	
Plan Development Meeting Dates			
1	Meeting Date	03/19/2021	
2	Meeting Date	03/25/2021	

#### COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title II.A	Joycelyn Pugh-Walker	Director, Federal Programs
2	Title III EL	Joycelyn Pugh-Walker	Director, Federal Programs

3	Title IV.A ▾	Joycelyn Pugh-Walker	Director, Federal Programs
4	Perkins Basic Grant - Secondary ▾	Raghib Muhammad	CTE Coordinator
5	State and Local Funds ▾	Laura Modurisc	CFO
6	Head Start ▾	Shantana Herd	Director of Early Ed
7	McKinney-Vento ▾	Yolanda Rodgers-Garvin	tudents-In-Transition and Fo

**STRATEGIES TO ADDRESS SCHOOL NEEDS** Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

**Supplemental instruction**

Subject areas and grade levels to be served (mark all that apply)		
1	<input checked="" type="checkbox"/> Math	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
2	<input checked="" type="checkbox"/> Reading	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
3	<input checked="" type="checkbox"/> English Language Arts	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
4	<input checked="" type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
5	<input type="checkbox"/> Other <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

Instructional personnel			
	Teachers	Paraprofessionals	Others
Supplemental Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Supplemental English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	
Supplemental Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>	
1 Other Instructional Support Leader:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 Other Instructional Support Leader:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Class size reduction**

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- Professional Learning Communities**
- Schoolwide Positive Behavior Support**
- Response to Intervention**
- Other**

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Read 180/System 44 will support students with identified needs in Reading  
Additional chromebooks within all ELA classrooms to work on Imagine Reading  
Interventionist who will push and pull out to support students, while  
continuing to monitor students by-quarter  
MySci Curriculum  
Instructional Support Leader will provide instructional support to teachers  
After-school tutoring  
Imagine Reading.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Read 180/System 44 will increase students' capacity to read deeply and  
successfully in all courses better enabling them for success across all  
content areas  
Imagine Reading will increase students capacity to read deeply and  
successfully in all courses better enabling them for success across all  
content areas  
Additional chromebooks and Moby Max will increase students capacity in  
building fact fluency and reinforcement with past, present, and future  
content standards towards mastery of mathematical concepts  
PHET Simulations will increase students mastery of scientific content and  
standards and application of the scientific method  
MySci Curriculum  
Instructional Support Leader will provide instructional support to teachers  
in pedagogy, Data Team, collaborative work, and LAST and LASW protocol  
increasing teacher capacity and driving academic mastery and growth in  
achievement

- Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program
- Other

After-school tutoring in ELA and Math will contain elements of the  
aforementioned resources, excluding ISLs; students identified by teachers  
using CFA, Summative Assessments, and FFSD Benchmarks will be routinely  
invited.

Providing every 7th and 8th grade student a learning opportunity to decrease  
the amount of "summer slide." This will occur through providing learning  
opportunities for practice using workbooks or books.

Having events that support the standards of curricular content (Science  
Night, Math Night, etc.)

- Help provide an enriched and accelerated curriculum

Description of how strategy will provide

After-school tutoring in ELA, Math, and Science will contain elements of the aforementioned resources, excluding ISLs; students identified on the FFSD CKMS Title I Eligibility Tracker list will be routinely invited

Providing every 7th and 8th grade student a learning opportunity to decrease the amount of "summer slide." This will occur through providing learning opportunities for practice using workbooks or books.

Having events that support the standards of curricular content (Science Night, Math Night, etc.)

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Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

After-school tutoring in ELA, Math, and Science will contain elements of the aforementioned resources, excluding ISLs; students identified on the FFSD CKMS Title I Eligibility Tracker list will be routinely invited

Activities will (mark all that apply)

- Improving students' skills outside the academic subject areas**
- Counseling
  - School-based mental health programs
  - Specialized instructional support services
  - Mentoring services
  - Other

ELA interventionists and reading interventionist will provide Tier II intervention to students to improve academic performance using Read 180/System 44 and Imagine Math

Leveled Libraries for all ELA classes with appropriate leveled high-interest books that will allow all students to engage with appropriate independent reading materials

Providing curriculum/standards development, curriculum/standards training, planning, professional development, release time to visit other model classrooms, including attending workshops and conferences to strengthen core instruction programming

Increase parent/student participation during department curriculum nights

Additional chromebooks within all classrooms will support implementation of curricular resources and instructional practices

Interventionist who will push and pull out to support students, while continuing to monitor students by-quarterly.

Instructional Support Leader will provide instructional support to teachers

**Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- Career/technical education programs
- Access to coursework to earn postsecondary credit
  - Advanced Placement
  - International Baccalaureate
  - Dual or concurrent enrollment
  - Early college high schools
- Other

Instructional Support Leader will provide instructional support to teachers in pedagogy, Data Team, collaborative work, and LAST and LASW protocol, professional development and coaching (curriculum/standards development, curriculum/standards training, planning, professional development) increasing teacher capacity and driving academic mastery and growth in achievement

PBIS/CI3T coaching

**Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

**Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

- Professional development activities that address the prioritized needs

Describe activities

Instructional Support Leader will provide instructional support to teachers  
Instructional Support Leader will provide instructional support to teachers  
in pedagogy, Data Team, collaborative work, and LAST and LASW protocol  
increasing teacher capacity and driving academic mastery and growth in  
achievement

AVID Summer Institute benefits both beginning and experienced educators.  
Here, educators reevaluate their beliefs and expectations around student  
potential and learn and practice activities that transform classrooms and  
campuses. Trainings cover all core content areas and all grade levels in  
topics such as Culturally Relevant Teaching, Academic Language and Literacy,  
and Digital Teaching and Learning.

**Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Hiring fairs  
Ongoing coaching supports  
professional development in core content areas provided

**Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

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## SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

**PARENT COMMENTS** *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.



**District/LEA Comments**

**DESE Comments**

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